

# The Halo Report

"This is my commandment; love one another as I have loved you" – John 15: 12-13

Greetings Parents/Guardians and Teachers!

**ALLERGY SEASON:** We are excited that Spring has arrived, but with the season change allergies will began to flare. Be sure to give your child(ren) medication before leaving home. If your child(ren) has medication in the school to manage their allergies, make sure that you fill out the Student Medication Authorization Form in the Main Office.

**SPECIAL NEWS:** Saint Augustine would like to recognize our Seventh Grade student, **Kimber Dickson**. Once again she has represented us well, as a DC Scout who invested in her community. She was mentioned in the Washington Post news paper that you will find attached for additional information. Congratulations again Kimber Dickson! Saint Augustine is always happy to acknowledge our students and there achievements.

**ART SHOWCASE:** Saint Augustine presents the Art Showcase that will be held this weekend from May 4th through May 6<sup>th</sup>. Come and support our students in their many talents in the showcase. There will be a variety of artists and art to see and explore. We hope you enjoy the art pieces!

**FIRST HOLY COMMUNION:** We will like to congratulate the Second Grade students that are making their First Holy Communion this year, and their teacher Mrs. McDonnell. If you can, come support our students on Sunday, May 6, 2018 at 10:00 am Mass.

**MIDDLE SCHOOL STEM FIELD TRIP:** Middle School will be going on a field trip to the Nationals Baseball Park **TOMORROW**, Thursday, May 3, 2018.

**LITTLE SHOP OF HORRORS:** Saint Augustine Catholic School presents, "Little Shop of Horrors." Come out and have fun as our students participate in this amazing play. The play will be held on May 11, 2018 at 7:00pm. Tickets are on sale now, and you may purchase them in the front office. See the flyer attachment for pricing.

Also, there is a **Pre-Mothers Day Dinner Theatre Performance of, "Little Shop of Horrors"** on May 12, 2018 at 6:30pm. Doors open at 6:00 pm. The menu includes Baked Chicken, Baked Fish, Roasted Potatoes, Macaroni and Cheese, Collard Greens, and more! Don't miss out on the discount for a party of eight! See attachment for further information. We hope to see you there!

**GENTLE REMINDER:** Please remember to use the aftercare number, **202-667-2610** when calling the school after 4:30pm.

Sincerely,  
Sister Gloria Agumagu, HHCJ



*\*Dates are Tentative Until Further Notice*

**5/4-5/6 Art showcase**

**5/6 First Holy Communion**

**5/7-5/18 End of Year Scantron Testing Grades 1-7**

**5/14-5/25 Eighth Grade Finals and Make-Up**

**5/17-5/19 Spring Musical**

**5/20 Holy Name Eighth Grade Graduation Prayer Breakfast**

**5/25 Half Day /No Aftercare or Afterschool Activities**

## Mission

Saint Augustine Catholic School's primary task is the communication of the person and message of Christ. We provide this through standards-based curriculum, community service, and leadership opportunities in a global society.  
*(Adopted on November 12, 2008)*

www.staug-dc.org  
tel: (202) 667-2608  
fax: (202) 667-2610

**Saint Augustine Catholic School's  
Drama Club  
presents**

**LITTLE SHOP  
— OF —**

**HORRORS**

**General Seating  
May 11th @ 7pm**

**Pre-Mother's Day  
Dinner Theatre  
May 12th**

**Adults: \$10**

**Senior & Alumni: \$7**

**Saint Augustine students &**

**Children (5-12): \$5**

**Adults: \$35**

**Senior Citizens: \$25**

**Children (5-15): \$20**

**Doors Open @ 6:00pm**

**Dinner @ 6:30pm**

**Purchase a table  
for a discount**

**For tickets contact the school's office**

**Saint Augustine Catholic School**

**1421 V Street, NW Washington, DC 20009**

**(202) 667-2608**

**[www.staug-dc.org](http://www.staug-dc.org)**



Children's National



## COLDS & THE FLU



- Make sure your child gets a flu shot every year in the fall.
- Have your child wash their hands often with soap and water.
- Keep a bottle of hand sanitizer in your child's backpack or desk at school.
- Whenever possible, have your child stay away from people who have colds or other infections.
- Teach children to cough and sneeze into their sleeve, not their hand.
- When using tissues, wash hands afterwards.
- Other special goals:

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## Seasonal Allergies



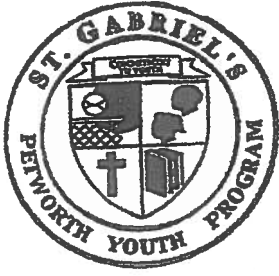
*During allergy season...*

- Avoid opening windows in the home and car in the middle of the day.
- Take all allergy medication as directed.
- Minimize time spent outdoors when the pollen level is high.
- Have your child take a bath or shower and change their clothes when they come inside and at bedtime.
- Check [www.pollen.com](http://www.pollen.com) for current pollen level.
- Other special goals:

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St. Gabriel's Petworth Youth Program  
Under the Direction of Mr. Riley

SUMMER ENRICHMENT CAMP  
2018

REGISTRATION AND INFORMATION  
MEETING

When: Wednesday, May 16, 2018

Where: Saint Augustine School  
Cafeteria

Time: 5:30pm-6:30pm

Text: 202-246-5233 for info...

# Cooperative Education News

May 2018

## College of Science Co-op Mixer

### Co-ops in Data Science

Do you have data that needs to be understood? If so, then look no further than the College of Science Mathematics and Bioinformatics programs. The graduate math program teaches methods for analyzing and solving problems encountered in the physical world and the graduate bioinformatics program integrates knowledge from the biological, computational, and mathematical disciplines.

Math students are skilled in regression, math modeling, Python, R, statistics, probability, and numerical analysis. Many math students are taking elective coursework in machine learning and AI. The bioinformatics curriculum includes Perl and topics include string operations, file manipulation, regular expressions, object-oriented programming, data structures, testing, program design, and implementation.

Co-op students are working as data scientists, catastrophe and predictive modeling assistants, research and evaluation associates, bioinformatics/genomic interns and machine/deep learning interns. Let us know how COS students can help you solve your data problems.

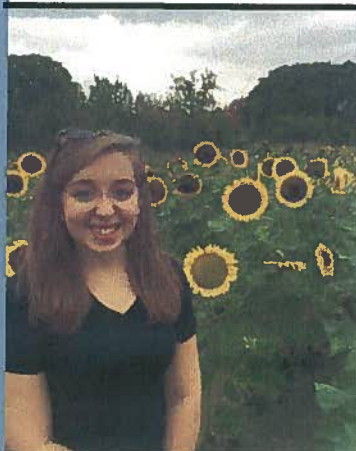
**Lisa Campagnoni**—Undergraduate math  
l.campagnoni@northeastern.edu

**Patty Corrigan**— Graduate math  
p.corrigan@northeastern.edu

**Vanecia Harrison**—Bioinformatics  
v.harrison@northeastern.edu

In March, the College of Science Co-op Mixer brought together 15 employers and 75 students for a morning of networking, including a student poster session and awards ceremony. Two supervisors received student-nominated Outstanding Co-op Supervisor Awards: **Claire Oppenheim** from Boston Medical Center's Division of Global Psychiatry and **Dr. Swastik Kar** from Northeastern University's Physics Department. **Heather Urquhart** from the New England Aquarium also received an award for her longevity as a co-op employer (more than 20 years!), and we recognized **Shawn Cogan**, from KSQ Therapeutics, as a dedicated alumni who has given back to the co-op program by bringing co-ops to 4 different employers.

Thank you to those of you who participated in the Co-op Mixer, and we hope that more of you will be able to join us for future networking activities.



## STUDENT FEATURE Sage Wesenberg, Biology, 2019

### What I look for in a job description

I'm a rising fifth-year student preparing to go on my third and final co-op this July. Co-op has been an essential part of my experience here at Northeastern and I have learned so much about what I am excited to pursue in my career, and what I should steer away from. The co-op search however, is not always easy, often falls in the middle of a busy semester, and can be a very time-consuming process.

When I begin looking for my next co-op, I read dozens and dozens of job descriptions as I search through the co-op portal, and there a couple of important aspects that peak my interest in a job opportunity and make some jobs stand out over others.

First, it is especially helpful to read a short paragraph about the overall purpose/goal of the company and then detail it further with how the co-op role can fit into that. Next, it is helpful to lay out each of the main tasks for the co-op student in bullet points so it is clear and easy to refer back to. I also think it could be beneficial to portray what a supervisor will be looking for the co-op student to get out of this job, what they hope the co-op will learn. Lastly, and I have never seen this, I would appreciate having a layout of what the application process might look like - will there be a phone interview, group interview, just individual? As I start to apply, it would be useful to have a general idea of how I should expect to organize my time and be best prepared for each step of the process.

### Speaking of job descriptions...

It's not too early to start thinking about your co-op descriptions for January 2019. We recommend getting your co-op positions into NUCareers by Labor Day, 2018, if possible. That will get your job in front of the widest possible applicant pool for the Spring 2019 (January—June) co-op cycle.

All applicants are required to attach on a separate sheet a response to each of the following four (4) questions (no more than 150 words or one page per question):

1. Describe why you would like to participate in this program.
2. Describe how you feel science can improve the quality of our lives.
3. Describe any special achievements in science (Science Fair winner, special projects, etc.) and/or what you like about science.
4. If you could be any kind of scientist you liked what kind would you be and why would you choose this branch of science to study.

This form must be postmarked no later than April 27, 2018 for consideration. All accepted applicants will be notified by mail. Payment is due after acceptance. Payments are nonrefundable. Please return this form to:

R.E. (Rick) Reeves Jr.  
Chair, DeMatha Department of Sciences  
DeMatha Catholic High School  
4313 Madison Street  
Hyattsville, MD 20781-1692  
rreeves@dematha.org

(Completed application may be faxed to 240-764-2275)